|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Friday** | **Saturday** |
| mother | likes | in | summer |
| **Sunday** | **Wednesday** | **Thursday** |  |
| my  | to play | tennis |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Friday** | **Saturday** |
| Ann | is | slim | girl |
| **Sunday** | **Wednesday** | **Thursday** |  |
| My sister | nice | tall |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Friday** | **Saturday** |
| like | green | black | tea |
| **Sunday** | **Wednesday** | **Thursday** |  |
| I | apples | and |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Friday** | **Saturday** |
| goes | school | Monday | morning |
| **Sunday** | **Wednesday** | **Thursday** |  |
| He | to | every |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Friday** | **Saturday** |
| likes | snowballs | ski | in winter |
| **Sunday** | **Wednesday** | **Thursday** |  |
| Kate | to play | and |  |

* This is a …
* It’s name is …
* It is …
* It is …
* It can …
* It likes …
* This is a …
* It’s name is …
* It is …
* It is …
* It can …
* It likes …
* This is a …
* It’s name is …
* It is …
* It is …
* It can …
* It likes …
* This is a …
* It’s name is …
* It is …
* It is …
* It can …
* It likes …
* This is a …
* It’s name is …
* It is …
* It is …
* It can …
* It likes …

|  |  |  |
| --- | --- | --- |
| ***Names*** | ***Smiles******(качество рассказа)*** | ***Smiles******(фантазия)*** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Names*** | ***Smiles******(качество рассказа)*** | ***Smiles******(фантазия)*** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* an apple, a banana, an orange, …
* a sheep, a cow, a hen, …
* tea, coca cola, …
* a textbook, a pencil box, …
* spring, autumn, …

***Лист оценивания***



1. Настроение во время занятия.
2. Выполнение первого задания.
3. Выполнение второго задания.
4. Работа в течение всего занятия.
5. Выполнение третьего задания.
6. Выполнение четвертого задания.
7. Работа в паре.
8. Отношение к проведенному занятию.